

Educational Opportunities for Children & Families



Educational Opportunities
for Children & Families

2020/2021
Annual Report



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A Message from Our CEO

Dear EOCF Community,

We all recognize that this past year has been quite a variance from “typical” years and usually I would only be sharing information regarding an uneventful year of service provision for EOCF. However, I would be remiss if I didn’t acknowledge the tremendous impact that COVID-19 has had on our agency and families.

The 2020-2021 year can only be described as consistently inconsistent. One that required greater levels of resilience to ongoing and significant change in direction; a constant need to “pivot.” Pivoting from providing traditional programs to temporary closure and remote learning, to providing a new summer nutrition program, new Head Start and ECEAP summer programming, a hybrid approach in the Fall of 2020 delivering both in-person and preschool alternative learning options requiring increased use of technology, and virtual fundraising, all while ensuring staff safety and retention was held as paramount. Yet despite the challenges we faced as a community and organization, EOCF experienced a year of significant growth:

- We discovered how to offer different program approaches and best practices for how to return both children and staff back to the classroom and work safely.
- We grew our wellness program in response to the greater need for resilience and offered Yoga classes and other wellness related opportunities to staff.
- We honored our staff with hazard pay, knowing that our families depended on us more now than ever.
- We learned how to adapt to new technology – with technology devices and online virtual platforms for maintaining connection.
- We secured additional funding to support the fundamental needs of children and families and to retain staff.
- We learned about and observed the impact of racism on broader society and in our local communities, and that advancing social justice and delivering equitable outcomes requires intentionality.
- We added professional development opportunities with a focus on diversity, equity and inclusion through staff training and the addition of the White Allies and BIPOC affinity groups.

What we learned the most is that the children and families we serve needed our programs more than ever this year. We learned that children and families furthest from opportunity, and especially children of color, are disproportionately impacted by the COVID-19 pandemic. We experienced our staff rise to meet the challenges and changes that accompanied a global pandemic with true grit, tenacity and grace. EOCF staff persisted, above and beyond the call of duty, in serving our children and families despite the challenges this year presented. We experienced our board of directors, policy council, and community step up and support EOCF beyond measure, for which we are eternally grateful.

Overcoming the challenges we faced - experiencing growth and the extraordinary support we received in this last program year - all feel like tremendous accomplishments. Our call to action has never been clearer as we advance equity in our work, remaining focused on our goal of reducing parity gaps and continuing to connect, empower and transform the lives of children and families.

With sincere appreciation,



Rekah T. Strong, MSW
CEO



REKAH T. STRONG, MSW, CEO

Locations

BATTLE GROUND

1. Battle Ground Early Learning Center
2. Maple Grove Early Learning Center

CAMAS

3. ZAC Early Learning Center

LONG BEACH

4. Long Beach Early Learning Center

VANCOUVER

5. Burton Early Learning Center
6. Crestline Early Learning Center
7. Ellsworth Early Learning Center
8. EOCF Early Learning Academy
9. Fircrest Early Learning Center
10. Fruit Valley Early Learning Center
11. Hazel Dell Early Learning Center
12. Hearthwood Early Learning Center
13. Home-based Program/Admin BLDG
14. Learning Avenues Child Care Center
15. MacArthur Early Learning Center
16. McGillivray Early Learning Center
17. McKenzie Early Learning Center
18. Memorial Early Learning Center
19. Ninety Ninth Early Learning Center
20. Orchards Early Learning Center
21. Prairie View Early Learning Center
22. Sarah J. Anderson Early Learning Center
23. Silver Star Early Learning Center
24. Starcrest Early Learning Center
25. St. Johns Early Learning Center
26. Sunset Early Learning Center

WASHOUGAL

28. Hathaway Early Learning Center

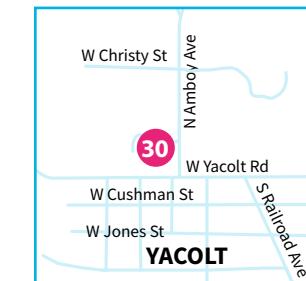
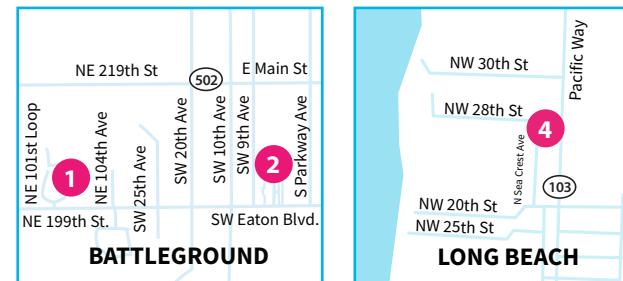
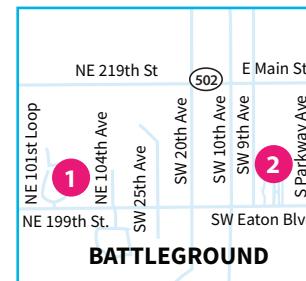
WOODLAND

29. Woodland Early Learning Center

YACOLT

30. Yacolt Early learning Center

Our Learning Centers



A Long Tradition of Excellence

Educational Opportunities for Children and Families (EOCF) is in our 54th year of operation and continues to be the leading provider of comprehensive early childhood education and family support programs in Southwest Washington. EOCF is the second largest social service nonprofit organization in Clark County with an annual operating budget of more than \$15 million and 275 employees. EOCF serves more than 1,350 children and families furthest from opportunity annually in our federal and state early learning programs. EOCF's service areas include Clark County, Long Beach in Pacific County, and the Woodland portion of Cowlitz County.



Although EOCF was not fully enrolled this program year due to families' concerns about COVID-19, enrollment numbers increased monthly with EOCF starting at 68% enrollment in September and moving to 85% in April.

Despite the COVID-19 pandemic, EOCF continued to offer a wide range of in-person services and programs in response to the needs of children and families in EOCF's service areas, including:

- Center based full-day full-year, school-day, part-day and home-based Head Start programs
- Center-based part-day and full-school day Early Childhood Education and Assistance Program (ECEAP)
- Full-day and home-based Early Head Start
- Health screenings including hearing, vision, development, and dental support. Children are provided up to 1/3 - 2/3 of their daily nutritional requirements while attending our programs.
- Family engagement activities and free classes with childcare for parenting and child development, health and nutrition, leadership and advocacy, budgeting and shopping, plus fun family events.

In response to concerns about COVID-19 and in person services, EOCF offered a Preschool Alternative Learning Services (PALS) remote learning option which included weekly home learning packets for academic online learning, nutrition deliveries, and outdoor play instruction.

EOCF sponsors the Vancouver HotShots Youth Sports basketball program for grades 1-6 serving another 2,000 children grades 1-6; however, this program was on temporary hold due to the COVID-19 pandemic.

Head Start and Early Childhood Education and Assistance Program



EOCF operates two programs serving children ages 3-5, the federally funded Head Start program and the Washington State-funded Early Childhood Education and Assistance Program (ECEAP). The goal of these programs is to prepare children for entry into K-12 system. EOCF actively recruits families whose income is up to 200% of the federal poverty level for application to our programs, and selection is made based upon risk factor criteria. Programs provide education for children and families, ongoing assessments, opportunities to strengthen the home-to school connection, comprehensive healthcare, family engagement activities, access and referrals to community resources, and 1/3 to 2/3 of children's daily nutritional needs.

Overall Program Strengths

PROGRAM MANAGEMENT AND QUALITY IMPROVEMENT

EOCF's Management Team members are competent, knowledgeable, and have the experience to provide quality services. From Supervisors to component Managers, Administrators, and Directors, EOCF has built a great structure to support staff in all aspects of the agency mission and goals and continues to improve upon it through staff feedback.

KINDERGARTEN READINESS

Preparing our students for kindergarten and beyond begins with ensuring that our student goals align with the Head Start Child Development Early Learning Framework, Washington State Early Learning Guidelines, local public and private school programs and in concert with the families we serve. Head Start's definition of readiness is "children possessing the skills, knowledge and attitudes necessary for success in school and for later learning and life."

EOCF continues to demonstrate that data-based decision making is activated through use of quality improvement planning, family and staff surveys, and agency-specific monitoring tools. School Readiness Goals are aligned with the Head Start Early Learning Outcomes Framework and the state Early Learning Standards, aligning with the expectations of receiving Local Education Agencies (School Districts). Strong transition processes are in place within EOCF for children moving from Early Head Start to Head Start/ECEAP programs, as well as for kindergarten-bound children with collaborative activities occurring with families, staff, and the receiving Local Education Agencies. If needed, inclusion opportunities for the children are offered with supports provided by EOCF's resource team, including modifications and adaptive equipment. EOCF's mental health team performs observations for individual children who may be struggling in the classroom and to inform teaching practices which will better support the child in the classroom environment. Of 234 families surveyed:

- 99% indicated that EOCF services have had a positive impact on their child and their family.
- 97% indicated that their child will be ready for kindergarten.
- 93% have seen an improvement in their child's development since being enrolled at EOCF.
- 96% indicated they had Family Services staff support them in setting and working on a goal this program year.



99%
Positive Impact
EOCF services on families



97%
Ready for Kindergarten



96%
Support Setting Goals
Staff worked with families

Life Changing, Comprehensive Services



Health and Wellness

EOCF's Health, Family and Nutrition Services Staff work together with families and community partners to ensure all program children have access to nutritious meals, continuous health care and treatment needs. They strive to meet health, nutrition, social/emotional and developmental needs so that children are able and ready to learn.

EOCF increased food distribution services served more than 628,186 total meals from April 2020 through June 2021 through the USDA Summer Food program and in partnership with the Clark County Food Bank. Nutrition menus are age-appropriate and include options for differing cultural backgrounds based upon ongoing feedback from program families.



Meal Served 628, 186
April 2020 to June 2021



550 Learning Backpacks



1300+ Grocery Gift Cards



93%
Improved Development
for child enrolled at EOCF



150+ Technology Devices

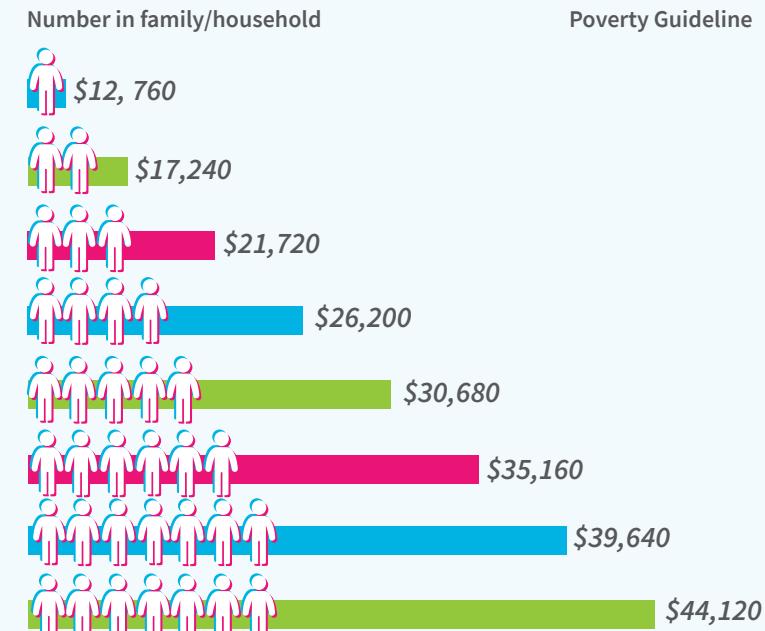


1000 COVID Kits & Thermometers



98%
Received Health & Dental Support

2020 POVERTY GUIDELINES FOR THE 48 CONTIGUOUS STATES AND DISTRICT OF COLUMBIA



EOCF's Head Start programs received funding for 520 children and families, and Early Childhood Education and Assistance program received funding for 502 children and families. EOCF served a total of 660 Head Start Children, and 662 ECEAP (Early Childhood Education and Assistance Program) Children.

EOCF knows the impact proper nutrition has on the outcomes of children in school. Without proper nutrition, children are less likely to reach their full potential.

Lottie's Success Story

Charlotte "Lottie"

was born with a congenital heart disease called Complete AV Canal. Usually, this would have been detected in utero, but Lottie's wasn't found until her 24 month well-child check up with her pediatrician. Because of this late diagnosis, we didn't know why Lottie seemed to be struggling so much to hit her milestones.

Until she had surgery, Lottie's heart had to work double time just to keep her blood circulating. Her heart would intake blood, but instead of pumping again and sending it back into the rest of her body, the blood would pass through holes between the chambers of her heart. Her blood was passing through one heart chamber into the next instead of being pumped to her limbs, her vital organs, and her brain. This caused several developmental delays.

Lottie did everything late. She was born late, she talked late, she walked late. She was the oldest child at the lactation consultant because she kept falling asleep while eating. We contacted early intervention because she wasn't able to support her own body weight on her feet at 10 months old. We didn't know it yet, but literally everything Lottie did exhausted her, even growing.

Lottie was not growing. Not only was she not growing fast enough, she wasn't growing at all. Weigh in after weigh in we watched Lottie slide down the growth chart until she wasn't on a curve anymore. She was given the dreaded label "failure to thrive". This is why when Lottie's complete AV canal was discovered we were scared, but also happy to have an answer to all of the questions we had about her deteriorating body.

In August of 2018, at the age of 2 years old, Lottie went to Doernbecher Children's Hospital for corrective heart surgery. Her surgery was performed by chief of pediatric and congenital cardiac surgery at OHSU, Dr. Irving Shen. Dr. Shen deemed the surgery a complete success; calling it "completely corrective". Lottie's heart was now working at normal capacity.



With a fully functioning heart, Lottie began making up for her growth deficit. She had several series of consecutive growth spurts and climbed back up the growth chart at an exponential rate. She continues to grow in leaps and bounds, making up for lost time. Having missed out on so much during the first two years of her life, we knew that Lottie would need extra help with schooling.

We are over income for the EOCF preschool program and that is why we are so thankful that EOCF looks at the whole picture, not just one

number. Living in a rural area, we have no other viable option for Lottie to attend preschool, which she desperately needs. EOCF is helping Lottie to reach social and academic goals in which she started behind her peers. Lottie has gone from totally missing her milestones to being within average range. I sincerely believe this is because of the nurture, care, and special attention that she has received from EOCF teaching staff. She attended in person for the 2019-2020 school year, but because of her heart, we felt compelled to keep her home during the COVID-19 pandemic.

Again, EOCF stepped up to meet our needs. Instead of creating a one-size-fits-all program, they have been able to meet us where we are with remote learning and home learning packets tailored to Lottie's interests and areas of needed growth. The ability of her teacher to form a trusting relationship with my child during remote learning has astonished me. Lottie says of her teacher, Ms. Courtney, "I love her so much."

When Lottie started remote learning, she was just excited to be allowed to touch an iPad. After the novelty wore off, she spent many zoom meetings hiding under the table. Ms. Courtney has been patient, caring, and understanding of Lottie's reaction and has been consistent with attempting to engage her. A zoom meeting is like broccoli, you just keep putting it on the plate, and one day they take a bite.

"Expect the unexpected"
—Crystal, Lottie's Mother

Lottie's Success Story

Lottie has taken the bite! She is now engaged with her class during zoom time, answering questions about her feelings, sharing her thoughts, and participating in class learning. Lottie's home learning packets are made just for her, so they include items she is interested in. Her teacher contacts me several times a week to check on Lottie's progress and ask about her current interests. We send pictures and videos of Lottie using her home learning materials to Ms. Courtney; Lottie even initiates some of the correspondence! She will say, "Look at this 'e' that I wrote! Let's send a picture to Ms. Courtney!"

From the moment I first contacted EOCF I have been surrounded by people who want to help. I will remember the kindness of reception, the thoughtfulness and attention of in-take, and the final decision of Andi Greear to enroll Lottie. The teachers Lottie has had over the years have helped her to blossom both emotionally and scholastically. The people at EOCF have literally changed our lives!

"Expect the unexpected" is a common phrase, but we have never lived it so much until Lottie came into our lives. From heart surgery to a world-wide pandemic, Lottie's life has been anything but ordinary. We are immeasurably grateful for the flexibility of EOCF. Not only did they take us in to their fold, but they continue to care for our child and our family in ways that are unexpected and incredibly appreciated!

Thank you from the bottom of our hearts,

Crystal and family



Community Support

Community involvement is vital to the success of children and families. This program year our volunteers donated an impressive 47,000 hours of time to EOCF! The federal Office of Head Start (HS) mandates that all HS grantees obtain in-kind annually, which requires EOCF to secure \$2.1 million worth of donated goods and services annually. Although the communities where EOCF serves are well known for their volunteerism and philanthropy, this goal continues to be challenging. Parents with enrolled children volunteer in the classroom, organize events, serve on Parent Policy Council, secure donations and advocate for early learning in our communities and to our legislators. Community members donate their time and expertise by serving on our Board of Directors, Friends of EOCF and committees. Many help build playgrounds or plan, attend and contribute to fundraisers. EOCF provides internships for college students whose long-term service is an important addition to our classrooms, as are Washington Reading Corps/AmeriCorps service members. Community organizations generously give grants and sponsorships. All volunteers and donations are greatly appreciated! We invite you to join in the rewarding experience of strengthening children and families at EOCF.

Interested in helping EOCF?

***360-896-9912 or info@eoclfwa.org EOCF is a 501(c)
(3) nonprofit organization.***

Donations are tax deductible according to law



EOCF Programs



Early Head Start

Early Head Start is a federally funded program offering home-based and center-based models for pregnant women and low-income families with infants and toddlers (ages birth-to-three). Enrolled families work with staff to develop a plan that is driven by family identified strengths, needs, resources, and goals. The program's mission is to promote healthy prenatal outcomes for pregnant women, enhance the development of very young children, and promote healthy family functioning by focusing on relationship building. EOCF received funding for 96 children and families and provided services to 167, eleven of which were Prenatal Mothers

EARLY HEAD START OFFERS:

- Nutritional and developmental assessments
- Social and emotional screening and observations
- Parenting support and education
- Support in completing well child exams and dental screenings
- Support to families of children with special needs
- Child growth and development education
- Health promotion and assistance accessing services
- Prenatal education includes:
 - Nutrition and health promotion
 - Typical fetal development and risks of tobacco and alcohol use
 - Labor & delivery expectations

HotShots Youth Sports

HotShots Youth Sports provides basketball programs for Clark County youth grades 1-6, under the direction of Shannon LeBlé, Program Director. HotShots' philosophy promotes children having fun while playing sports. Children also learn the importance of teamwork, instruction, fair play, and sportsmanship. With the exception of this year due to the COVID-19 pandemic, approximately 250 teams involving 2,000 children usually compete during the fall, winter, and spring basketball seasons, primarily from the Vancouver and Evergreen School District areas. Scholarships may be granted upon request to ensure that income is not a barrier to participation.

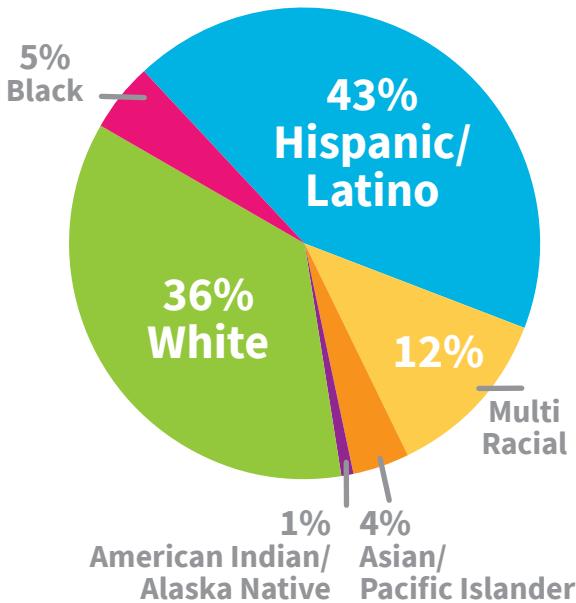
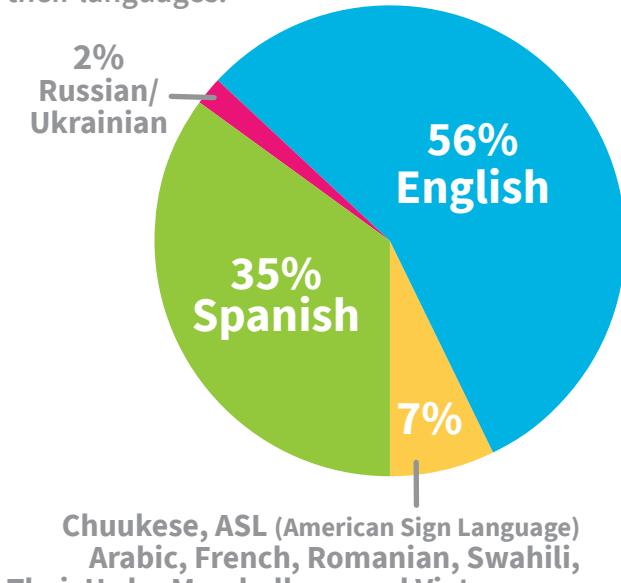
EOCF Programs

Commitment to Diversity, Equity and Inclusion

EOCF is committed to cultural responsiveness and equitable outcomes for all children. We believe that every child deserves the opportunity to reach their full potential. We understand that due to historical structural racism, children of color face significant barriers to success in school and in life. We recognize that while all children benefit from an early learning foundation, based upon longitudinal research, high-quality preschool programs improve school readiness, particularly for children of color and children who are non-native English speakers. We strive to include all families in reducing parity gaps between families, employees, and volunteers through best diversity, equity, and inclusion practices. Our internal cross-functional group of employees (Team iLead - inclusion, leadership, equity, action, diversity) work together to review employee work environment survey input, employee suggestions for improvement, and policies or practices that impact equity in the organization.

EOCF serves a diversity of children and families with varying backgrounds, languages, and religions.* We adapt our services to children and families based upon their individual needs. Staff interpreters are available to assist with language and curriculum and other translation needs.

The pie charts below illustrate how EOCF families identify by race, and the diversity in their languages:



* EOCF shall not discriminate in its staff, hiring practices, board, volunteers, volunteer committees, or recipients of any service on the basis of a person's race, color, religion, sex, sexual orientation, age, national origin, marital status, veteran status, mental, physical, or sensory disability, or any other status not listed, as protected by state and/or federal law.

Friends of EOCF's Early Learning Champions Awards

Friends of EOCF's Early Learning Champions Awards honor the following four community members for their outstanding contribution to programs that support early learning education in Southwest Washington and beyond.



CHERYL HAMILTON

Alan Ham leadership Award; Educational Opportunities for Children and Families



JANE HANNU

Community Early Learning Staff Person of the Year; Educational Opportunities for Children & Families



JESSICA COFFMAN

Community Early Learning Champion Award; Educational Opportunities for Children & Families



ABLE FENCE COMPANY INC.

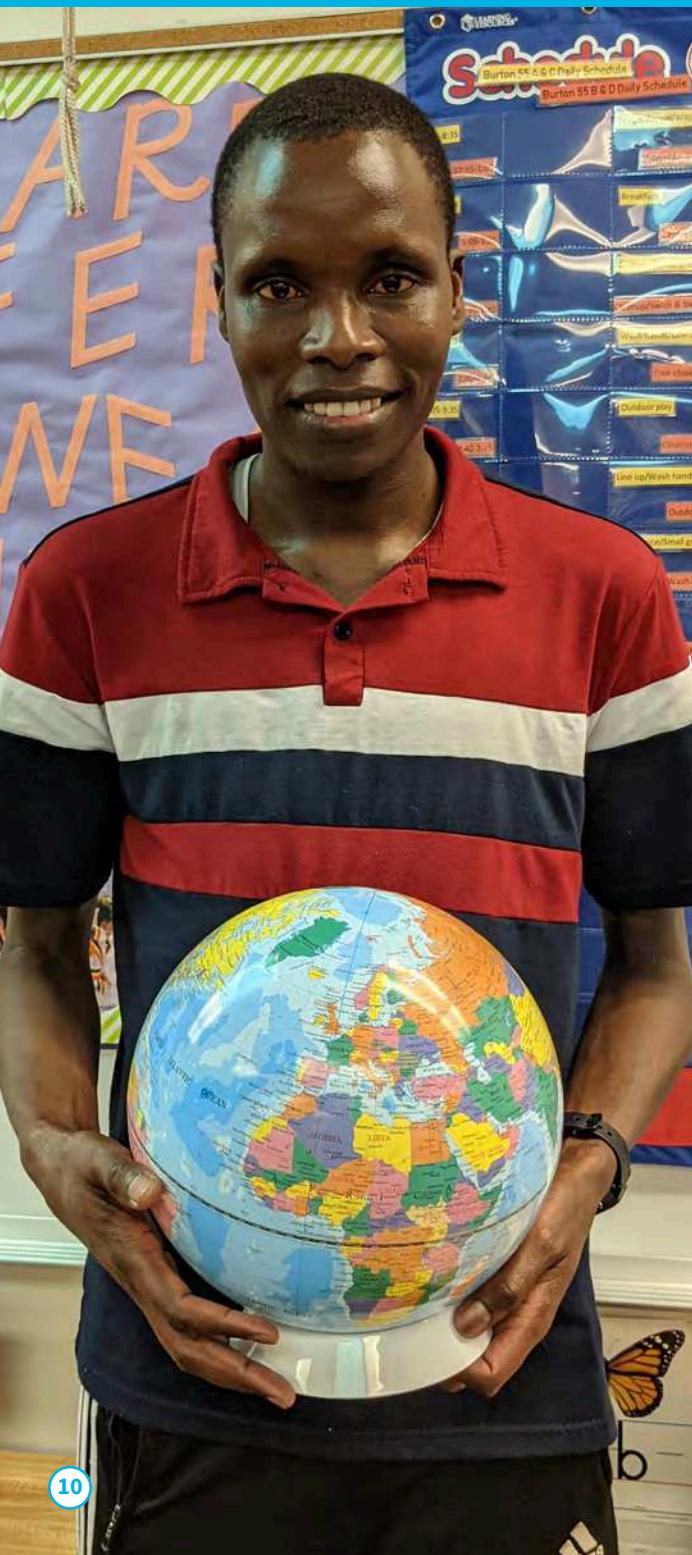
CHRIS CLISBY

Community or Business Partner Award, Able Fence

"We are honored to recognize these individuals and Able Fence for their leadership in championing the cause of early learning, their public advocacy for early learning, and service to the early learning community with their personal and/or corporate commitment of time, talent and treasure."

—Rekah Strong, Chief Executive Officer 9

Moses' Success Story



Moses Korir

Moses Kimeli Korir began his career with EOCF in February of 2021 as a full-time Head Start teacher at our Ellsworth location. Moses worked full-time and attended Clark College's Early Childhood Education program while raising two children with his spouse. EOCF was honored to congratulate Moses on earning his Associate of Applied Science degree in Early Childhood Education and Clark College's President's Award, providing full tuition for up to two years to complete his bachelor's degree at Washington State University Vancouver.

*As reported, in part, by Susan Parrish,
Communications Consultant with Clark College:*

Ever since he was a 10-year-old boy growing up in Kenya, Moses Kimeli Korir dreamed of being a teacher. When he grew up, he traveled 9,000 miles to Vancouver, Washington to fulfill his dreams.

The international student applied for a work permit to allow him to work full time while he completes his studies. He was delighted to find a job that allowed him to continue working with children and more than doubled his work hours—and made it possible for him to stay in school and work toward his goal.

Wynett, Korir's supervisor at EOCF, said, "Moses has a calming presence, a steadiness in the classroom. He's willing to learn and grow. He exudes kindness and respect."

A teacher's assistant who works with Korir in the Ellsworth classroom, said, "Moses meets the students' needs. If someone is having a

meltdown, he's very kind to the children. He sees what needs to be done, and he does it."

She added, "The children love him. We're teaching them some words in his native Swahili language. In the morning, we greet each other by saying Jambo."

Dana, center director of EOCF's program at Ellsworth Elementary, said, "Moses engages with the children. We have a child on the spectrum, and he's very good with her."

Noting that the Ellsworth Head Start is an all-day program., she added, "Keeping kids engaged all day, you have to be on top of your game."

Moses said, "I am enjoying my connection with the children in Head Start. They make me smile."

We are honored that Moses is on the EOCF team.

**"Moses has a calming presence,
a steadiness in the classroom.
He's willing to learn and grow.
He exudes kindness and respect."**

—Wynette, Korir's supervisor at EOCF

Board of Directors & Policy Council Members

EOCF BOARD OF DIRECTORS

The EOCF Board of Directors shares program governance functions with the Parent Policy Council. The board is a continuing volunteer body, made up of community citizens who have an interest in, and a commitment to, an oversight role and to serving as fiduciary agents. The board's membership represents the business, legal, educational, and social services communities of EOCF's service area. It also has representatives who are parents of children currently or formerly served by EOCF.

THANK YOU TO OUR 2019 BOARD MEMBERS

Ken Torre, Chair
Jada Rupley, Vice-Chair
Rollin Perrigo, Secretary-Treasurer

Jane Van Dyke
Tabitha Presser
Jason Green
Gary Singleton
Mei Taylor
Ken Torre
Anthony Cash
Denise Gideon
Bob Harding
Pam Veljacic
Lisa Smith – PC Board Delegate

EOCF PARENT POLICY COUNCIL

EOCF Parent Policy Council shares program governance functions with the Board of Directors. EOCF Parent Policy Council is an opportunity for parents with children enrolled in Early Head Start, Head Start, or ECEAP to assist in major program planning, policy, and decision-making. Parents who are elected to policy council by fellow parents can advocate for the best interest of their child and family while gaining transferable professional skills.

THANK YOU TO OUR 2020-2021 PARENT POLICY COUNCIL

Villary Paddock, Chair

Aron Apostolis	Yolanda Sanabria
Kila Adams	Jessie Sanchez Guzman
Lujein Alkreidi	Lisa Smith
Mariia Culp	Caitlin Smith
Amber Downing	Maria Soto
Teresa Hawley	Lacey Ulitech
Rachel Jennett	Eva Valencia
Emely Magana	Brenda Velasquez
Catalina Mendez	Adria Vernaza
Sara Meredith	Daran Wilson
Stacie Molina	Cammie Walton
Sara O'Brien	
Brenda Palmer	

Vancouver Business Journal Recognizes EOCF



The Vancouver Business Journal's (VBJ) annual Business Growth Awards program recognizes start-ups and growing businesses in Southwest Washington. EOCF is excited to be recognized as the fastest growing non-profit business in Southwest Washington!

This program year, EOCF demonstrated growth in several ways.

Starting at the top, our funding increased adding \$4,588,587 to our baseline budget, which enabled us to better serve children and families during the COVID-19 pandemic.

During these uncertain and difficult times, EOCF started an ECEAP Summer Grant program offering parenting classes, literacy assistance, workplace support and direct financial assistance to families. Additionally, EOCF launched a Head Start Cohort Summer program for children furthest from opportunity offering individualized supports to prepare them for kindergarten in the fall.

EOCF established a food program that to date has delivered over 628,186 meals for children and families furthest from opportunity.

We are grateful for the recognition from the VBJ and continued support from our community partners!

Fiscal Accountability

Fiscal Year Ending Oct. 31, 2020

REVENUE AND SUPPORT

Head Start Program	\$7,051,081
Early Head Start Program	\$1,469,438
USDA	\$1,055,991
Non-federal - Other	\$411,807
Washington ECEAP	\$4,721,155
Payroll Protection Program	\$1,999,885
Wash State Child Care Subsidy	\$672,898
In-Kind	\$730,445

TOTAL

FUNCTIONAL EXPENSES
Head Start Grant
Early Head Start Grant
USDA Food
Child Care Subsidiary
Non-Federal Other
ECEAP Grant
Payroll Protection Plan
Management and General

\$18,112,700

Head Start Grant	\$6,296,480
Early Head Start Grant	\$1,307,772
USDA Food	\$1,055,991
Child Care Subsidiary	\$ 575,746
Non-Federal Other	\$ 373,801
ECEAP Grant	\$4,239,051
Payroll Protection Plan	\$1 ,242,584
Management and General	\$1,442,748

\$16,534,173

In-Kind	\$730,445
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\$17,264,618

EXPENDITURES

Personnel	\$9,983,091
Fringe Benefits	\$2,510,325
Travel	\$ 87,801
Equipment	\$213.007
Supplies/Goods and Services	\$1,663,636
Contract Services	\$1,696,142
Facility Constructors	\$128,228
Other	\$251,946
In-Kind	\$730,445

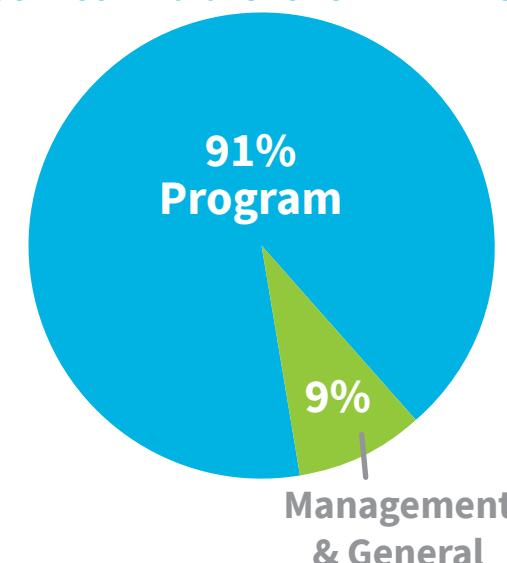
TOTAL Operating Expenses

TOTAL	\$17,264,618
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ASSETS

Net Assets Beginning of Year	\$2,427,393
Net Assets End of Year	\$2,596,585
Change in Unrestricted Net Assets	\$169,192

EOCF FISCAL 2020 FUNCTIONAL EXPENSE



PRIMARY FUNDING RESOURCES

Primary Funding Sources
 HotShots Youth Sports Program
 State of Washington Departments of:
 -Children, Family, & Youth
 -Office of Superintendent of Public Instruction
 US Departments of Health and Human Services

ACCOUNTABILITY: AUDIT RESULTS

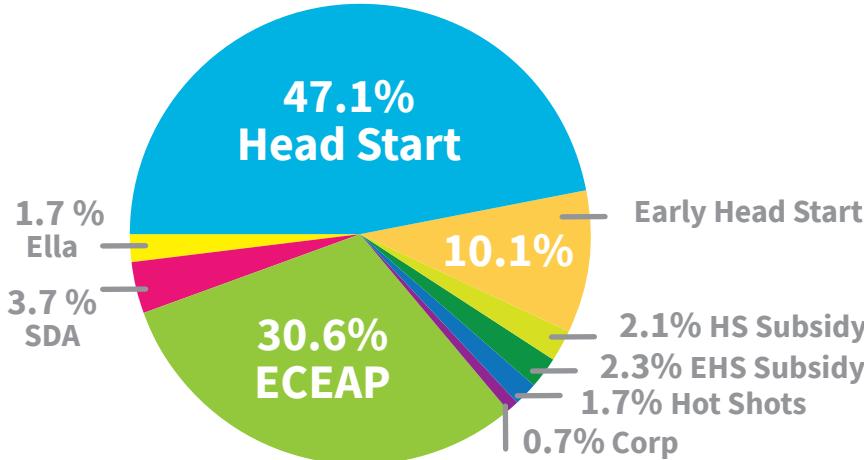
We are good stewards of the funding and donations entrusted to us. For the fiscal year ending October 31, 2020 EOCF is pleased to report that we had a clean and unqualified audit and we are in compliance with all requirements. The federal Office of Head Start reviews all Head Start programs on a regular basis to ensure quality and stewardship.

Fiscal Accountability

EOCF Fiscal 2020 Budget

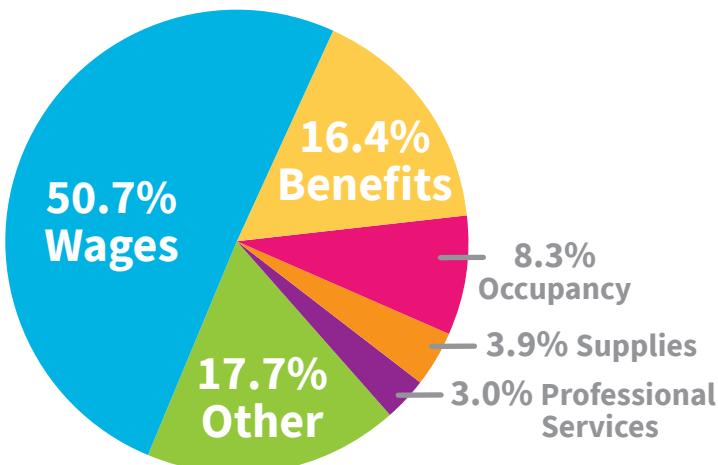
REVENUE AND SUPPORT

Head Start	\$6,538,586
Early Head Start	\$1,406,806
HS Subsidy	\$285,000
EHS Subsidy	\$315,000
HotShots	\$230,000
Corp	\$100,000
ECEAP	\$4,255,363
USDA	\$517,656
ELLA	\$236,090
TOTAL	\$13,884,501



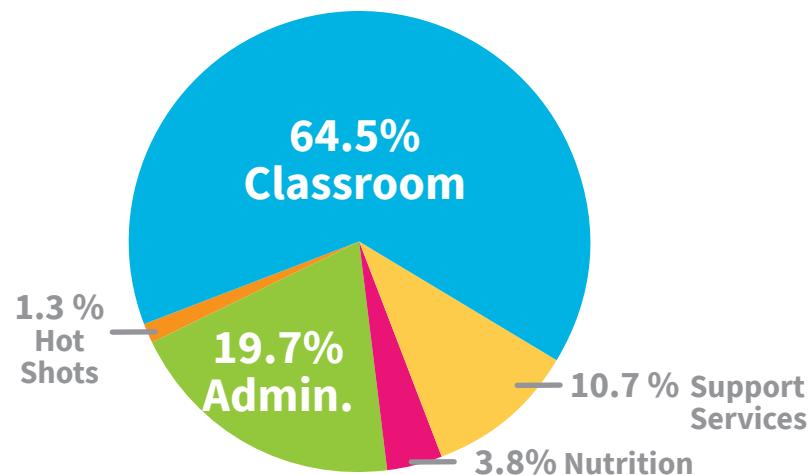
EXPENDITURES

Wages	\$6,965,522
Benefits	\$2,256,900
Occupancy (Rent, Janitorial, Utilities, Use Fees)	\$1,133,317
Supplies	\$535,392
Professional Services	\$411,440
Other	\$2,423,268
NET GAIN	\$158,665



PROGRAMS (APPROXIMATE)

Classroom	\$8,853,695
Support Services (Quality Assurance, Policy Council, Disabilities, Mental Health, and ERSEA)	\$1,469,396
Nutrition	\$517,656
Administration	\$2,703,153
HotShots	\$181,935
TOTAL	\$13,725,835



Our History



1967

Incorporated in 1967 as Economic Opportunity Committee (EOC) of Clark County, a Community Action Program agency to administer War on Poverty programs.

Early 1970s

EOC's Board of Directors focused exclusively on serving low-income children and families through Head Start, the federal government's preschool education program.

1980s

EOC added the Washington State-funded Early Childhood Education and Assistance Program (ECEAP).

1990s

EOC expanded Head Start (HS) services to Pacific County, opened new HS centers in Clark County and Woodland, became the administrator of the Early Support for Infants and Toddlers program (ESIT), and launched Early Head Start and full-day HS services.

2003

The agency's name was changed to Educational Opportunities for Children and Families. EOCF also assumed sponsorship of the HotShots Youth Sports program.

2000-2010

EOCF faced significant funding decreases and service expansion slowdowns.

2013

EOCF re-branded and introduced new logo and tagline: connect | empower | transform.

Our History



2014

EOCF opened two new centers in Clark County: one on MacArthur Blvd. and one at the Ninety Ninth Center, in Hazel Dell.

2015-2016

EOCF celebrates partnering with Evergreen Public Schools for 25 years offering co-taught classrooms.

2017

EOCF expanded its co-taught special education classrooms by partnering with the Battle Ground School District.

2018

EOCF opened the Starcrest Center and McGillivray Center in Vancouver, WA. EOCF hires new Executive Director, Rekah Strong.

2019

EOCF debuts cohort class offered to staff and parents called Parent University.

2020

EOCF pivots to offer both in-person and preschool alternative learning services due to COVID pandemic to continue supporting children and families

2021

EOCF partners with Ridgefield School District's Early Learning program to provide ECEAP services

Thank You to our Community Partners & Supporters

ABC Homes LLC	Community Foundation of SW Washington	La Center School District	Salvation Army of Clark County
ABM Building Value	Craft Warehouse	Lakeshore Learning	Sea the Sunset
Acorn & Oak	D & E Auto Care Department of Social and Health Services	Learning Avenues Childcare	SeaMar Dental Clinic
Adrift Hotel	Designs By Kiri (Kiri & Ken Torre)	Lile International	Shakti Cove Cottages
Aerial Industries	Discount School (Brett Hay)	LSW Architects	SHARE Food Bag Program
Al Angelo Co. LLC	Division of Children and Family Services	Manley Architects	Silver Keys Media
AmeriCorps (through Washington Reading Corps)	Dylan's Cottage Bakery	Matrix Roofing & Home Solutions	Skamania Lodge
Anne Johnston, RN - Clark Co. Public Health	EOCF Board of Directors	Maryhill Winery	Southern Girls Delights
Bargreen-Ellingson (Linda Wilen)	EOCF's Executive Management Team	Memorial Lutheran Church	SR Suntour North America
Battle Ground United Methodist Church	Educational Service District #112	Mill Plain United Methodist Church	State Farm Stein Distribution
Battle Ground Public Schools	Employment Security Dept.	Miller Nash LLP, Attorneys at Law Murray	Stem Floral Design
BIA Remodelers	Evergreen Eye Care — Dr. Suzanne Zamberlan	Leanna (in memory of Alan Ham)	SW Washington Childcare Consortium
Big Als	Exigy Consulting	Mutual of America	St. John Lutheran Church
Biggs Insurance Services	Evergreen Public Schools #114	My Covio's	Stockton & Associates, PC
Black Walnut Inn & Vineyard	Evergreen School District Foundation	Nike Community Impact Fund	Storybook Dental — Ronald Hsu, DDS
Blue Blazes, LLC	Fairway Mortgage	Nonprofit Network Southwest Washington	Support for Early Learning and Families (SELF)
Boards & Bubbles	Fast Signs	Northwest Children's Outreach	TALented Works
Boujee Vegan Girl	Fish It All Guide Services	Northwest Regional Educational Laboratory	The Breakers
Boys & Girls Clubs of SW WA / O.K. Club House	FOX 12/Les Schwab Tire Centers Toy Drive	Not Too Shabby Boutique	The Standard
Brittany James	Folkerts, Merna (in memory of Alan Ham)	Nutter Foundation—Dozer Day	Ultimate Truck Service
Buell Recreation	Foster Grandparents	NW Futures	Umpqua Bank
CBRE, Inc. (Jason Green)	Free Clinic of Southwest Washington	Oddfellows	Unitus Community Credit Union
Camas School District	The Friends of EOCF	Ocean Beach School District	USI - Elizabeth Bowman
Camas United Methodist Church	Friends of the Carpenter	Orchards Center Mini Storage	VanBoxtel, Glenna
Catholic Community Services (Foster Grandparents)	Friends of EOCF	Oregon Pacific Capital Management Corp.	Vancouver Business Journal
Chelsea's Books	Fuller Group	Oregon Zoo	Vancouver Church of Christ
Children's Center	Garrett Signs	Pacific Continental Bank	Vancouver Community Services
Children's Home Society of Washington SW	Gaynor's Automotive	Pacific County Health Department	Vancouver Housing Authority
The Branch Children's Project	GISI Marketing (Daiquiri Pelletier)	Pacific Office Automation (Kevin Clark)	Vancouver Public Schools
Chuck Michael	Greear Kramer Monaghan	Pacific Northwest Fundraising	Vancouver Sign
CIGNA	H.B. Fuller	Pacific Realty	Vaughn, Dr. Katherine, Pediatrician-The Vancouver Clinic
City Bible Church—Vancouver	Hockinson School District Home Loans	Pacific University Optometry School	Vancouver Rotary Foundation
City of Vancouver	Humane Society for Southwest Washington	PacTrust Columbia Tech Center (Maria Garnant)	Vista Balloon Adventures
Clark College	Hurdle-Bradford & Associates	Pain Relief Partners	Visis Commercial Cleaning LLD
Clark County Community Network	ilani	Pam Stewart	Volunteers from our community
Clark County Department of Community Services	iQ Credit Union	Parkrose Hardware	Walter E. Nelson Co. (Larry Fallentine)
Clark County Department of Public Works	Innovative Services NW	Partners in Careers (PIC)	Washington Dental Service Foundation
Clark County Food Bank	Jan & Winston Asai	Paul & Debbie Speer	Washington Reading Corps (AmeriCorps)
Clark County Public Health CleanNet of the Northwest	Jody & David Morris	PeaceHealth BANG Group	Washington State University
Cliff Aaby	Juxtaposition	Prairie View Apartments	Washougal School District
Coastal Community Action	K-9 to 5	Proactive Network Solutions	Waste Connections
Colonial Life	Kaiser Permanente	Quantum Residential	Welter Consulting, LLC
Columbia Bank	Kaplan Early Learning Company	Riverside Payments	Willapa Valley School District
Columbia Credit Union	Keller Williams Realty (Shanon Saylor-Broker)	RSV Building Solutions	Yordy-Kropf Charitable Foundation
Columbia River Mental Health Services	Kidder Mathews	Ridgefield School District	
Community Church of God	Killa Bites	Rodan & Fields	
		Salmon Creek Lions Club	
		Salmon Creek United Methodist Church	





Educational Opportunities
for Children & Families



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